

## LandTrust and TSSP Progress Data February 2023

Kindergarten through 5<sup>th</sup> grade students will make typical to above typical growth on the Acadience Benchmark testing for Pathways to Progress as outlined with 80% typical to above typical growth in the Spring of 2023, 85% typical to above typical growth in 2023-24, and 87% typical to above typical growth in 2024-25.

Current Data on Students Making Typical to Above Typical Growth  
January 2023

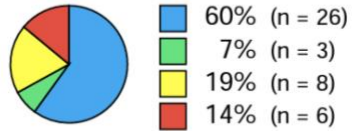
Grade Level	Percentage of Typical to Above-Typical Growth	
	2021-22 End of Year	2022-23 Mid Year
Kindergarten	54%	71%
1 <sup>st</sup> Grade	81%	66%
2 <sup>nd</sup> Grade	86%	70%
3 <sup>rd</sup> Grade	84%	75%
4 <sup>th</sup> Grade	74%	78%
5 <sup>th</sup> Grade	95%	87%
School Wide Average	79%	74%
School Wide Average without 5 <sup>th</sup> grade	76%	72%

Over the next three years, kindergarten through fifth grade students will make typical to above typical growth on the Pathways to Progress growth data with 98% remaining on or above benchmark on the Acadience Benchmark testing as outlined with 80% typical to above typical growth in 2022-23, 85% typical to above typical growth in 2023-24, and 87% typical to above typical growth in 2024-25.

## Kindergarten

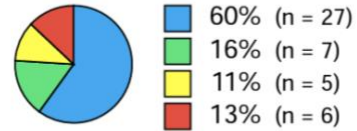
### Beginning of Year

#### Reading Composite Score



Number of Students = 43  
Average = 42.8  
Standard Deviation = 26  
Score Range = 1 to 100

### Middle of Year

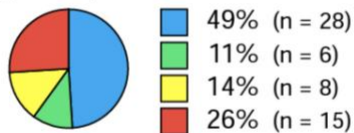


Number of Students = 45  
Average = 159.9  
Standard Deviation = 59.7  
Score Range = 3 to 267

## 1<sup>st</sup> Grade

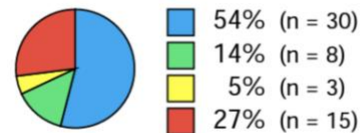
### Beginning of Year

#### Reading Composite Score



Number of Students = 57  
Average = 127.6  
Standard Deviation = 53.7  
Score Range = 14 to 270

### Middle of Year

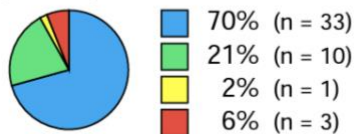


Number of Students = 56  
Average = 188.1  
Standard Deviation = 108.5  
Score Range = 14 to 416

## 2<sup>nd</sup> Grade

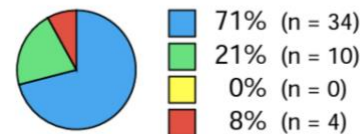
### Beginning of Year

#### Reading Composite Score



Number of Students = 47  
Average = 229  
Standard Deviation = 72.7  
Score Range = 31 to 355

### Middle of Year

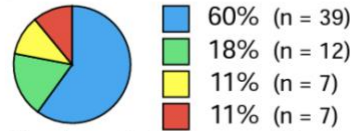


Number of Students = 48  
Average = 274.8  
Standard Deviation = 87  
Score Range = 4 to 474

### 3<sup>rd</sup> Grade

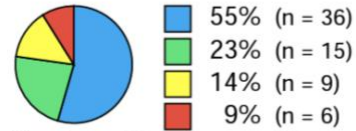
#### Beginning of Year

##### Reading Composite Score



Number of Students = 65  
Average = 331.6  
Standard Deviation = 131.1  
Score Range = 12 to 614

#### Middle of Year

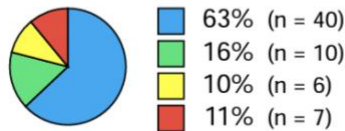


Number of Students = 66  
Average = 387.6  
Standard Deviation = 136.3  
Score Range = 47 to 680

### 4<sup>th</sup> Grade

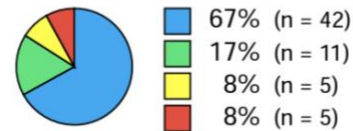
#### Beginning of Year

##### Reading Composite Score



Number of Students = 63  
Average = 372.8  
Standard Deviation = 109.4  
Score Range = 80 to 568

#### Middle of Year

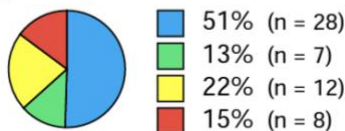


Number of Students = 63  
Average = 422.7  
Standard Deviation = 101.2  
Score Range = 166 to 645

### 5<sup>th</sup> Grade

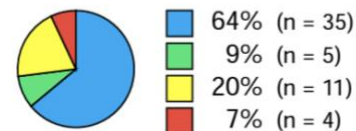
#### Beginning of Year

##### Reading Composite Score



Number of Students = 55  
Average = 412.8  
Standard Deviation = 138  
Score Range = 123 to 690

#### Middle of Year



Number of Students = 55  
Average = 468.4  
Standard Deviation = 121.3  
Score Range = 179 to 706

TSSP

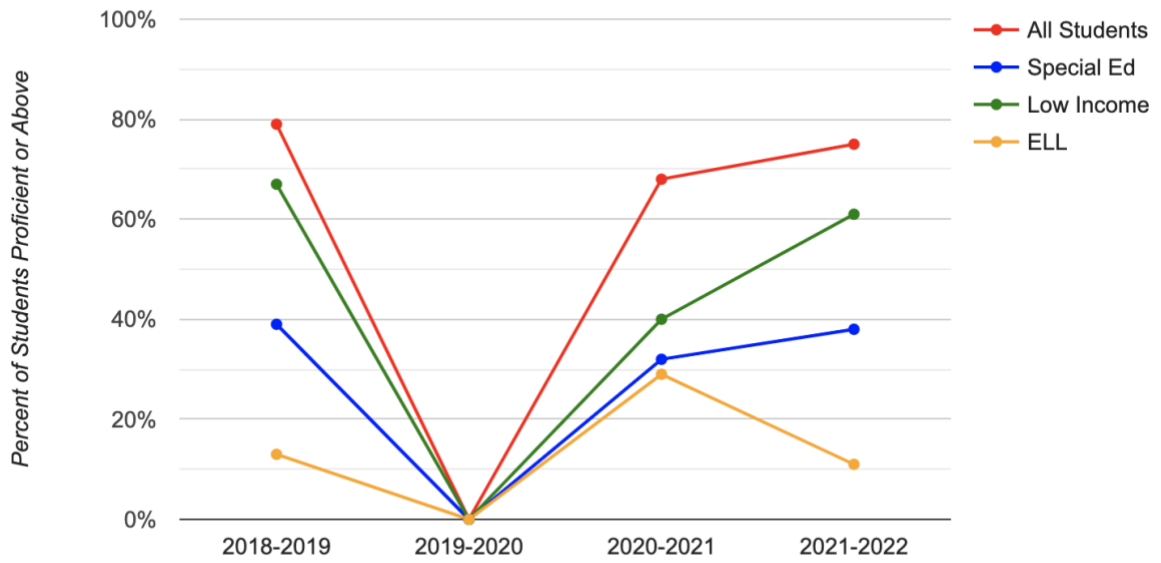
Office Discipline Referrals (ODRs) will decrease by 10% during the 2022-23 school year, looking for a downward trend to continue with a 5% decrease during the 2023-24 school year and a 3% decrease during the 2024-25 school year by incorporating additional social/behavioral sessions with the school psychologist and social worker coupled with building an attendance task team to build consistent school attendance by having 89% of students at school daily, utilizing supports from the school psychologist and social worker in addressing different student needs.

<u>Attendance 2021-22 Full Year</u> 28.6% Students chronically absent	<u>Attendance 2022-23 Mid-Year</u> 23.3% Students chronically absent
<u>Discipline 2021-22 Full Year</u> 38 Office Referrals 20 Minor Incidents	<u>Discipline 2022-23 Mid-Year</u> 16 Office Referrals 4 Minor Incidents
<u>SEL 2021-22</u> 38,177 SEL Service Minutes	<u>SEL 2022-23 Mid-Year</u> 26,051 SEL Service Minutes

TSI State Data from Acadience and Rise by Sub-Groups:

<b>TSI:</b> Tells you how close you are to being in the bottom 5% for that student group					
<b>SWD</b>	Students with disabilities				
<b>H17</b>	Hispanic student group				
<b>EDA</b>	Economically Disadvantaged student group				
<b>WH7</b>	Caucasian student group				
<b>Growth</b>	Percentage of students meeting or exceeding their growth goals				
<b>LQ Points</b>	Points awarded based on students in the lowest quartile making growth				
<b>Area</b>	<b>Achievement Points (56 Points)</b>	<b>Growth Points (56 Points)</b>	<b>LQ Points (25 Points)</b>	<b>TSI Score</b>	<b>Cut-Off</b>
H17	22.19		16.7	.480006419	.4027
EDA	29.04	39.5	14.8	.574895007	.4027
SWD	23.7	43.8	17.4	.619662798	.4027
WH7	42.33	41.8	18.8	.751259032	.4027
<b>Area</b>	<b>Willow Canyon</b>	<b>Comparison 1</b>	<b>Comparison 2</b>	<b>Comparison 3</b>	
H17	.480006419	.577575433	.672975627	.673451169	
EDA	.574895007	.455870133	.535435370	.569362614	
SWD	.619662798	.576600248	.482592511	.466024378	
WH7	.751259032	.689949639	.661484563	.765929494	

**RISE/SAGE - Language Arts Across Years by Population**



**Spring - Reading Composite Across Years by Population**

