



**Willow Canyon Elementary
End of Year LAND Trust Summary Report
2019-2020**

Willow Canyon LAND Trust Funding \$48,491

Reading	Cost	Math	Cost
Four Reading Aides & One Behavior Aide	\$33, 491	Two Math Aides	\$15,000

Willow Canyon Elementary is grateful for the additional finding of \$48,491 for our improvement efforts during the 2019/20 school year. We followed our LAND Trust plan as it was written. Teachers met in weekly collaboration meetings to look at student benchmark and progress monitoring data. They met with all of the instructional aides once per month to discuss student progress. Three of the four reading aides focused on providing reading interventions for struggling students. One reading aide provided enrichment activities that were more complex reading and writing tasks. We also provided additional math instruction for students who were struggling and activities for students who were excelling. These programs are for all students as the need is determined to provide additional instruction and support. All of the instructional aides are trained and supported so the interventions they provide are targeted, accommodate student needs, and are additional instruction.

We were only able to complete the fall and winter benchmarking tests due to the school soft closure starting March 13, 2020 and extending through the end of the 2019/20 school year. Our scores indicate we met two of our goals and had work to do to achieve the other two goals as indicated by the scores below. After considering the Acadience Reading and the Reading Inventory scores we determined we needed to consider the support and instruction we were providing for struggling students. We completed an addendum to our plan to include funding for additional instructional aide time to work in classes that were too large in size and additional time for the behavior aide. We also purchased the 95% Group curriculum with school funds to use in our reading intervention program that LAND Trust funds to assist the reading aides with providing more focused reading instruction to target specific learning gaps.

Test	Fall - Percent of students scoring on the benchmark	Winter - Percent of students scoring on the benchmark
Acadience Reading	78%	73%
Reading Inventory	72%	73%
Acadience Math	77%	85%
Early Warning System	62% of students were online to be successful.	89% of students were online to be successful.



**Willow Canyon Elementary
End of Year TSSA Summary Report
2019-2020**

Willow Canyon TSSA funding was \$43,339

Support for classes with a high student count	Cost	MTSS Behavior Aide	Cost	Technology	Cost
Two instructional aides	\$21,690	One additional aide to assist with student behaviors	\$9,674	Chrome Book lab	\$11,975

This funding was used to provide academic and behavior support for students. We are working as a school to have a one to one ratio with students and technology devices. The Early Warning System, (EWS) data for behavior after the first assessment period was 62% of students were on track for success and at the end of the year 89% of students were on track for success.

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