



CANYONS
SCHOOL DISTRICT

A DECADE OF EDUCATIONAL EXCELLENCE

Welcome to Kindergarten!



Kindergarten Entrance Requirements

1. Your child must turn five before September 2nd of the enrolling year.
2. Parent/Guardian must provide:
 - ▣ An official birth certificate
 - ▣ An immunization record or exemption form
 - ▣ A vision screening certificate (not required, but may be helpful)
 - ▣ Students may be given a vision screening prior to kindergarten based on identified need
 - ▣ Kindergarten students will have a vision screening during the school year



Pre-K Development



- Remember, children develop at different rates. Your child may already be successful with some skills and may need more time to develop others.
- Give your child plenty of opportunities to practice these skills with family and friends in a natural and enjoyable setting.
- The following items are NOT requirements for kindergarten entrance. However, they are suggested skills that parents can reinforce at home to increase the likelihood of success.

Self Help Skills



- ▣ Eats independently
- ▣ Uses restroom independently
- ▣ Removes outer wear (coats, gloves)
- ▣ Cleans up after self
- ▣ Is curious to try new things



Social/Emotional Skills



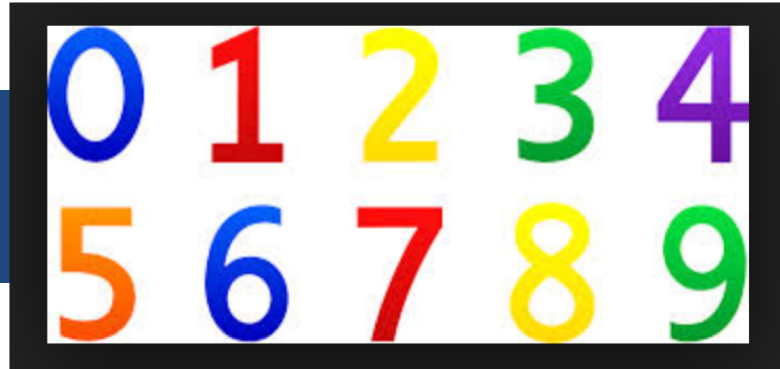
- ▣ Listens while others speak
- ▣ Shows concern for others
- ▣ Shares materials and takes turns
- ▣ Persists in completing tasks

Small Motor Skills



- ▣ Holds and uses pencil, crayons and scissors correctly
- ▣ Builds with blocks
- ▣ Makes objects with play dough
- ▣ Puts together simple puzzles

Math Skills



- ▣ Counts to ten
- ▣ Creates groups of up to five objects
- ▣ Places like items together (red cars and blue cars)
- ▣ Identifies and names the shapes (circle, triangle, square and rectangle)

Language Skills

- ▣ Speaks in complete sentences
- ▣ Listens and responds to stories and books
- ▣ Expresses feelings and ideas
- ▣ Responds when spoken to



Literacy Skills



- ▣ Identifies 10 or more letters of the alphabet, especially those in own name
- ▣ Draws pictures or uses inventive spelling to “write” stories and ideas
- ▣ Vocabulary includes color words, body parts, & positional words (in/out).

Tips for a Happy and Successful Start

- ▣ Provide opportunities for your child to pretend/play school with appropriate materials for example: crayons, pencils, scissors, paper.
- ▣ Read a wide variety of books to your child every day allowing exposure to rich vocabulary that they might not ordinarily hear at home.
 - ▣ If you speak/read a 2nd language, read to your child in their 1st and 2nd language.
 - ▣ Visit your local library and check out books regularly.



A Happy and Successful Start

Before School Routines

- ▣ Discuss the exciting things that will happen at school such as making friends, learning new things and participating in learning centers.
- ▣ Discuss where you will pick up your child or which bus your child will take.
 - ▣ Make sure your child
 - ▣ gets 10 – 12 hours of sleep nightly.
 - ▣ eats a healthy breakfast every morning.

After School Routines

- ▣ Pick up your child on time every day.
- ▣ DAILY check your child's backpack, discussing what they learned in school.
- ▣ Implement a consistent and positive after school routine such as having a snack, or quiet story time.

Supporting Pre-K Skills at Home?

- How do parents support the mastery of pre-k skills at home?
 - Introducing: Canyons School District's materials available on the district website
 - <https://isd.canyonsdistrict.org/index.php/content-areas/kindergarten/50-kindergarten-list/353-kindergarten>

An Overview of Kindergarten In Canyons School District



Assessment

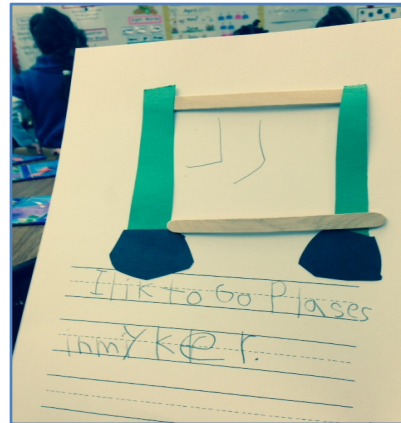
- ▣ DIBELS: Early Literacy and Numeracy Screeners
 - ▣ Benchmarks are administered 3 times a year
 - ▣ Progress monitoring for at-risk students
 - ▣ Math and Literacy Common Formative Assessments
 - ▣ Monthly for teacher collaboration and to adjust instruction

- ▣ USBE Kindergarten Entry & Exit Profile (KEEP) 2019-2020
 - ▣ Anticipated Entry assessment dates: August 19th, 20th & 21st
 - ▣ Anticipated Exit assessment dates: May 26th, 27th, & 28th

Adult-Child Interactions

- ▣ Interaction Strategies: teachers use evidence-based strategies to support and increase students' oral language
- ▣ Encouragement: Teachers encourage students by giving explicit feedback. For example, "I noticed that Max used our Amazing Word, *middle-sized*, describing the blocks".
 - ▣ Approach to Conflict: With adult support, students learn strategies to resolve conflicts.

Learning Environment



Daily Routine

- The Kindergarten Daily Routine is structured into specific instructional blocks to provide focus and intensity in literacy, numeracy, social/emotional and language skills.
- LITERACY BLOCK
- NUMERACY BLOCK
- ORAL LANGUAGE BLOCK



Daily Routine: Block Schedule

LITERACY BLOCK

Kindergarten students receive excellent core literacy instruction from the evidence-based Reading Street curriculum during the Literacy Block.



NUMERACY BLOCK

Kindergarten students receive differentiated core math instruction from the evidence-based EnVision curriculum during the Numeracy Block.



ORAL LANGUAGE BLOCK

The Plan-Do-Review strategies kindergarteners use during the Oral Language Block stem from the evidence-based HighScope Research Foundation.



References

- ▣ Kindergarten...Here We Come!

<https://www.schools.utah.gov/curr/preschool>

- ▣ UEN Pre-K Core and UEN K Core

www.uen.org/core

