Willow Canyon Elementary
School Community Council
Meeting Agenda

Date: November 14, 2019
Time: 6:00pm
Place: Willow Canyon Conference Room
Time Keeper: Marilyn Williams
Note Taker: Alanna Comer

<table>
<thead>
<tr>
<th>Members In Attendance</th>
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<tbody>
<tr>
<td>Melissa Christiansen</td>
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<td>Amourette Bradley</td>
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<td>Alanna Comer</td>
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<td>Marilyn Williams</td>
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<th>Members Not in Attendance</th>
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<tr>
<td>Aimee Wagner</td>
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<td>Jennifer Jolley</td>
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<td>Kennion Jolley</td>
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<td>Grant Langston</td>
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Review of Previous Meeting’s Minutes:

**School Attendance Policy:**

- Need to approve and update policy information
- Letters going out are more friendly and informative than in years past
- We do a lot of hands on learning and teachers do a lot of modeling how to do things which can’t be recreated.
- We want students to be in school and feel welcome and included.
- SCC approved the attendance policy

**CSIP/LAND Trust**

- Final report we met our goals. Want to write an increase in the percent of students on benchmark as the goal going forward. When we determine the plan for next year.
- Rise scores are in the 80% range

**Cell Tower Budget**

- Want to add another extra duty person for ALS.
- Want to add a day in for the ECC teachers to have a sub so they can get caught up on their paperwork.
● SCC committee approves the cell tower budget

Digital Citizenship Plan

● We are doing things monthly
● We have completed White Ribbon week with PTA and the District’s Digital Citizenship week

Professional Development Information

● We have been working as a school on two strategies that are instructional priorities. The first is teacher clarity. This is stating the learning objective and the success criteria; what they are learning and how they will know they have it. The other we have started working on is structured classroom discussion. Using conversations to build academic language and vocabulary. This starts as a process of providing sentence frames to guide discussion. Using discussion frames to guide students through conversations. These strategies work for all content areas making learning more structured.

Policy Review

● Nutrition 300.3-3 Nutrition
  ○ Put the information out there so that parents know that “free and reduced lunch” is kept confidential.
● P.E. 300.3-4
  ○ Brain Boosters
  ○ Playworks
  ○ Recess

Safety Drills:
We are following the District’s required monthly schedule and are up to date with our drill practice.

Other Points of Business:

Approval of Meeting Minutes:
Motioned by: Melissa Christiansen
Second by: Amourette Bradley