

Final Report 2017-2018 - Willow Canyon EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$0	N/A	\$521
Distribution for 2017-2018	\$36,531	N/A	\$37,345
Total Available for Expenditure in 2017-2018	\$36,531	N/A	\$37,866
Salaries and Employee Benefits (100 and 200)	\$36,531	\$36,115	\$34,064
Employee Benefits (200)	\$0	\$0	\$3,386
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$36,531	\$36,115	\$37,450
Remaining Funds (Carry-Over to 2018-2019)	\$0	N/A	\$416

Goal #1 Goal

(1) Willow Canyon currently has 84% of students in first grade through third grade meeting the grade level benchmark on the DIBELS Oral Reading Fluency assessment. Our goal is to increase this to 86% by May of 2018. (2) Fourth and fifth grade students participate in the SRI reading comprehension test; 61% of these students scored proficient. Our goal is for 65% of fourth and fifth grade students to score proficient by May of 2018.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Reading
DIBELS Oral Reading Fluency
First grade through third grade
Currently 84% of students meeting the benchmark, goal 86%

SRI Reading Comprehension Test

Fourth grade and fifth grade
 Currently 61% of students meeting proficiency, goal 65%

Please show the before and after measurements and how academic performance was improved.

DIBELS Oral Reading Fluency scores in first grade through third grade, the goal was 86% at benchmark, we ended the year with 85% of students scoring at the benchmark in spring 2018 testing.

Fourth and fifth grade Reading Inventory assessment, the percent of students scoring proficient in the fall testing was 64%. The percent of students scoring proficient in the spring 2018 testing was 72% the goal was 65%.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Willow Canyon uses LAND Trust funding to provide a Multi-Tiered System of Support (MTSS) for students following Canyon School District's MTSS framework. Our action plan is listed below.

September - December 2017

DIBELS oral reading fluency assessment is completed. The SRI reading comprehension assessment is also completed. Teachers, the achievement coach, and the principal meet in weekly collaboration meetings to discuss the assessment data and plan instruction that is meant to meet student learning needs. LAND Trust funds four reading instructional aides who work under the direction of teachers and the achievement coach to plan instruction for students in the Tier 2 program who score below or well below benchmark. The aides also work with teachers to develop research projects meant to extend learning for students.

January - April 2018

The DIBELS winter assessment is completed as well as the SRI test. Teachers go through the same collaborative process of discussing the data and planning for instruction. The LAND Trust instructional aides work under the direction of the teachers and achievement coach who evaluate student instruction and determine the best course of action for student success and meeting our goals.

May 2018

The final benchmark testing is completed for the school year. Teachers, the achievement coach, and the principal meet during weekly collaboration meetings to evaluate the instruction that was provided through the school year and determine any changes for the next school year meant to increase student achievement.

Please explain how the action plan was implemented to reach this goal.

We followed the implementation plan closely. We reviewed DIBELS data and progress monitoring data in IPLC meetings and discussed specific student needs and how to address these through instruction provided by teachers and the reading instructional aides. The aides collaborated monthly with teachers to coordinate instruction. The aides provided interventions for students who were struggling. They also provided opportunities for students to excel and complete some projects.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Four reading aides.	\$23,578	\$23,578	We used the full \$23, 578. In order to follow our master schedule for reading intervention the aides needed to work 18 plus hours each week.
	Total:	\$23,578	\$23,578	

**Goal #2
 Goal**

Currently, 84% of students in first through fifth grade are scoring at benchmark on the DIBELS Math Computation assessment. Our goal is for 88% of students to be on benchmark by May of 2018.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

DIBELS Math Computation
First grade through fifth grade
Currently, 84% of students are meeting benchmark, our goal is 88% of students on benchmark.

Please show the before and after measurements and how academic performance was improved.

We used the DIBELS composite scores for first grade through fifth grade. There were 71% of students scoring on benchmark on the fall testing. There were 88% of students scoring on benchmark in the winter testing. The last benchmark test in spring of 2018 there were 94% of students scoring on benchmark. Our goal was 88% of students scoring on benchmark. We met our goal.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Willow Canyon uses LAND Trust funding to provide a Multi-Tiered System of Support (MTSS) for students following Canyon School District's MTSS framework. Our action plan is listed below.

September - December 2017

The DIBELS math computation assessment is completed. Teachers, the achievement coach, and the principal meet in weekly collaboration meetings to discuss the data and plan instruction meant to meet student learning needs. Two math instructional aides are funded through LAND Trust. The instructional aides work under the direction of teachers and the achievement coach to plan instruction for students in the Tier 2 program who are scoring below or well below benchmark.

January - April 2018

The DIBELS math computation assessment is completed. Teachers, the achievement coach, and the principal meet in weekly collaboration meetings to discuss the data and plan instruction meant to meet student learning needs. The instructional aides, working under the direction of teachers and the achievement coach, provide instruction for students in the Tier 2 program when students score below or well below benchmark.

May 2018

The final DIBELS math computation benchmark testing is completed for the school year. Teachers, the achievement coach, and the principal meet during weekly collaboration meetings to evaluate the instruction that was provided through the school year and determine any changes for the next school year meant to increase student achievement.

Please explain how the action plan was implemented to reach this goal.

We followed our action steps closely. The math instructional aides worked with teachers to determine student needs during monthly collaboration meetings. The aides were able to provide additional instruction for meeting student needs as well as for students who could excel.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Two math aides.	\$12,953	\$12,537	We used all but \$416 that was carry over funding.
	Total:	\$12,953	\$12,537	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Any increased distribution will be used to purchase five iPad Mini tablets for the instructional aides. Depending on the amount, the aides may work additional hours if there is any left after purchasing the iPad Mini tablets.

Description of how any additional funds exceeding the estimated distribution were actually spent.

The reading aides worked additional hours to ensure student needs were being met based on our data.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website
- School marquee

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-16**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	1	2017-03-16

No Comments at this time

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