

# SCHOOL PLAN 2016-2017 - WILLOW CANYON EL

## School Plan Approved

### School Plan Approval Details

**Submitted By:** Marilyn Williams

**Submit Date:** 2016-05-11

**Admin Reviewer:** Karen Rupp

**Admin Review Date:** 2016-06-13

**District Reviewer:** Alice Peck

**District Approval Date:** 2016-06-14

**Board Approval Date:** 2016-06-14

### Goal #1

#### Goal

Willow Canyon currently has 82% or higher of students at each grade level scoring at or above the benchmark for reading fluency. Our overall school goal is for 85% or higher of students at each grade level, first through fifth grade, to score at or above benchmark by May, 2017 using the DIBELS Reading Curriculum Based Measurement. In the fall of 2016, grade level and individual teachers will set ambitious growth oriented goals that will accurately represent student achievement.

### Academic Areas

- Reading

### Measurements

Willow Canyon will use the DIBELS, Reading Curriculum Based Measurement benchmarking data to measure progress.

DIBELS Winter, 2016 Benchmark Results

82% of students scored on benchmark in first grade

88% of students scored on benchmark in second grade

87% of students scored on benchmark in third grade

82% of students scored on benchmark in fourth grade

80% of students scored on benchmark in fifth grade

### Action Plan Steps

September - December 2016

School-wide DIBELS Reading Curriculum Based Measurement is administered in September 2016

During Instructional Professional Learning Community (IPLC) meetings teachers study the DIBELS benchmarking data and work with the principal, achievement coach, and three reading interventionists to plan appropriate skill based instruction and interventions as well as working out a student progress monitoring schedule for students below benchmark and well below benchmark. Teachers work with the achievement coach and enrichment specialist to plan for enrichment activities for all students.

January - May 2017

School-wide DIBELS Reading Curriculum Based Measurement is administered in January and May.

The same process is followed after each school wide benchmarking test. Teachers, the principal, and the achievement coach meet in IPLC meetings to study the data and plan for instruction, interventions, and enrichment activities meant to meet student learning needs and increase student achievement.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Three reading instructional aides \$18,034 One enrichment specialist \$1,299	\$19,333
	Total:	\$19,333

## Goal #2

### Goal

Willow Canyon Elementary currently has 85% or higher of students in each grade level testing at benchmark for math fact fluency using the DIBELS Math Computation assessment. Our goal is for 88% or more of students in each grade level, first grade through fifth grade, to score at or above benchmark on the May, 2017 DIBELS Math Computation assessment. In the fall of 2016, grade level and individual teachers will set ambitious growth oriented goals that will accurately represent student achievement.

## Academic Areas

- Mathematics

## Measurements

Willow Canyon will use the DIBELS math computation assessment to measure progress.

DIBELS Math Computation, Winter Benchmark 2016

85% of students in first grade scored on benchmark

93% of students in second grade scored on benchmark

87% of students in third grade scored on benchmark

88% of students in fourth grade scored on benchmark

96% of students in fifth grade scored on benchmark

## Action Plan Steps

September - December 2016

The DIBELS Math Computation assessment is completed in September. Teachers, the principal, and the achievement coach meet in weekly Instructional Professional Learning Community (IPLC) meetings to discuss classroom whole group and small group, skill based instruction. Interventions are planned for students scoring below or well below benchmark on the DIBELS Math Computation assessment. These interventions will be provided by the math instructional aide in small groups.

January - May 2017

The DIBELS Math Computation assessment is completed in January and May. Teachers, the principal, and the achievement coach will meet in weekly IPLC meetings to plan for instruction and interventions meant to meet student learning needs and increase student achievement.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	One math instructional aide	\$5,874
	Total:	\$5,874

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$25,207
Total:	\$25,207

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$0
Estimated Distribution in 2016-2017	\$25,207
Total ESTIMATED Available Funds for 2016-2017	\$25,207
Summary of Estimated Expenditures For 2016-2017	\$25,207
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$0

## Increased Distribution

*The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?*

Any increased distribution of funding will be used to do one or both of the following. Provide the instructional aides additional hours and/or purchase iPads for the instructional aides to use for progress monitoring and using online curriculum materials. The number of additional work hours and/or iPads will be determined by the amount of additional funds provided.

## Publicity

- School newsletter
- School website
- School marquee

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	2	2016-03-10
8	0	1	2016-03-10

### Plan Attachments

Upload Date	Title	Description
2016-05-11	<a href="#">SCC Signatures 2016</a>	The signature page that Canyons District requires is attached.

**Amendment**  
Need to amend this school plan?

**Please Note**  
Comments will only be visible for users that have logged in.

### Comments

Date	Name	Comment
2016-06-13	Karen Rupp	It is unclear what the enrichment specialist will be doing.

[BACK](#)

# WILLOW CANYON EL

## Council Membership and Signature Form 2016 - 2017

### Signature Form

A Signature Form is required as part of the spring report submission. Be sure the names and emails listed below are accurate BEFORE completing the Signature Form. You may choose one of two options.

1. Collect digital signatures by clicking on SEND EMAILS (in green). Council members will respond via email and their response will be display in the 'Verified' column. (You must have accurate emails for this to work.)
2. Traditional Hand Signed Signature Form
  - Click on PRINT SIGNATURE FORM (in grey) to print the form and collect signatures OR use a different form authorized by your school district to collect signatures
  - Use UPLOAD SIGNATURE FORM (in blue) to upload a PDF with the school name, council member names, and signatures of council members.

### Print Instructions

Some local school boards request a copy of each school's signature form before they consider the Upcoming School Plan for approval.

- To print a copy of the hand signed Signature Form, click on PRINT SIGNATURE FORM.

This form has been requested by the Utah School Boards Association and adopted in rule as a requirement for submission of School LAND Trust Plans prior to consideration and approval by the local school board or chartering entity. Some districts may choose to use a different form. Receipt of the form (this form, a form provided by your district, or use of the electronic signature system) is required. All members must have the opportunity to sign the statement and check the appropriate box. If members have comments, they may forward them to the local school board, charter board, and/or [paula.plant@schools.utah.gov](mailto:paula.plant@schools.utah.gov) or [karen.rupp@schools.utah.gov](mailto:karen.rupp@schools.utah.gov).

I have participated in reviewing the implementation of the current School LAND Trust Plan and have participated in development of the 2016-2017 School LAND Trust Plan.

Member Name	Phone	Role	Status	Signature
Jennifer Jolley	801-520-0994	Chair (Parent)	<input type="checkbox"/> I participated <input type="checkbox"/> I have not participated <input type="checkbox"/> Member is unavailable	
Grant Langston	801-706-7101	Vice Chair (Parent)	Not Sent	<input type="checkbox"/> I participated <input type="checkbox"/> I have not participated <input type="checkbox"/> Member is unavailable
Marilyn Williams	801-826-9625	Principal / Director	Not Sent	<input type="checkbox"/> I participated <input type="checkbox"/> I have not participated <input type="checkbox"/> Member is unavailable
Alanna Comer	801-826-9625	Secretary	N/A	<input type="checkbox"/> I participated <input type="checkbox"/> I have not participated <input type="checkbox"/> Member is unavailable
Amy Hilton		School Employee	Not Sent	<input type="checkbox"/> I participated <input type="checkbox"/> I have not participated <input type="checkbox"/> Member is unavailable
Azucena Langston		Parent	Not Sent	<input type="checkbox"/> I participated <input type="checkbox"/> I have not participated <input type="checkbox"/> Member is unavailable
Delese Bettinson		Parent	Not Sent	<input type="checkbox"/> I participated <input type="checkbox"/> I have not participated <input type="checkbox"/> Member is unavailable
Melissa.Christensen		Parent	Not Sent	<input type="checkbox"/> I participated <input type="checkbox"/> I have not participated <input type="checkbox"/> Member is unavailable
Cassie King		Parent	Not Sent	<input type="checkbox"/> I participated <input type="checkbox"/> I have not participated <input type="checkbox"/> Member is unavailable

Please print the form and give all council members the opportunity to sign it. Then scan and upload the form into the database through the Signature Form page of the School LAND Trust Website.