

Final Report 2018-2019 - Willow Canyon EL

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$3,512	N/A	\$416
Distribution for 2018-2019	\$40,195	N/A	\$42,797
Total Available for Expenditure in 2018-2019	\$43,707	N/A	\$43,213
Salaries and Employee Benefits (100 and 200)	\$43,707	\$39,553	\$36,471
Employee Benefits (200)	\$0	\$0	\$3,082
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$43,707	\$39,553	\$39,553
Remaining Funds (Carry-Over to 2019-2020)	\$0	N/A	\$3,660

Goal #1 Goal

The goal for the coming year is to increase the percent of students scoring proficient by four percentage points and show good growth from the August, 2018 test to the December, 2018 test.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

(1) DIBELS Reading Composite Score for students in first grade through third grade. There are 79% of students scoring at the benchmark. By January, 2019 there will be 80% of students scoring at benchmark and also reporting good student growth from fall to winter testing.

(2) Reading Inventory comprehension test, the percent of students scoring proficient in December 2017 was 71%.

The percent of students scoring proficient will increase by four percentage points and show good student growth from August, 2018 to December, 2018.

Please show the before and after measurements and how academic performance was improved.

The DIBELS/Acadience reading test composite score in fall reported 70% of students were at the grade level benchmark. The spring Acadience Reading composite score reported 84% of students were at the grade level benchmark. We made our goal of having 80% of students on benchmark.

The Reading Inventory comprehension test given to fourth and fifth grade students reported that fourth grade increased the percent of students proficient by 14 percentage points from fall to spring. Fifth grade increased the percent of students proficient by 24 percentage points from fall to spring. The goal was to increase by 4 percentage points, both grades met this goal.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Willow Canyon uses Land Trust funding to provide a Multi Tiered System of Supports, (MTSS) following Canyons District's framework.

September, 2018 through January, 2019
 DIBELS testing is completed in September.

Teachers, the achievement coach, and principal collaborate in weekly Instructional Professional Learning Committee (IPLC) meetings. The data are discussed in relation to the instructional needs of the students.

The four Reading Interventionists collaborate monthly with teachers to develop instruction and plan for progress monitoring and student success. The one MTSS Specialist meets with the team to plan support for students whose behavior may be impeding their learning (\$29,707).

January, 2019 though May, 2019
 DIBELS testing in January reports the progress students have made at mid year and is used to plan instruction through the end of the school year following the same process as described above using the new data.

Please explain how the action plan was implemented to reach this goal.

The action plan steps were followed. During IPLC collaboration meetings the team determined which students needed additional instruction from the Tier 2 reading aides. There were plans made for progress monitoring students to ensure they progressed toward being proficient. We were able to increase the percentage of students meeting the benchmark during the school year. The MTSS aide provided assistance through the school day to assist students needing more support by providing feedback and encouraging them to have positive behavior. They also completed a check in and check out for students with behavior contracts.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership	A Multi Tiered System of Supports (MTSS) Specialist will assist with student behaviors that require support. This person will monitor students who are	The MTSS aide assisted with providing feedback to students who needed support for having positive

Component	on behavior contracts. The MTSS Specialist will work with the principal, teachers, and other key people who work together as a team planning the support needed to improve student behaviors.	behavior during the school day, and assisted in classrooms when needed. The aide completed a daily check in and check out with students on behavior contracts.
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Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Four Reading Interventionists One MTSS Specialist	\$29,707	\$26,369	All funding was used for the reading aides and the MTSS specialist.
	Total:	\$29,707	\$26,369	

Goal #2 Goal

Willow Canyon will have 89% of students scoring on benchmark and showing good growth by January, 2019.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

DIBELS Math Composite Score

First grade through fifth grade.

Currently, 88% of students are meeting the benchmark, our goal is to increase this to 89% of students in first grade through fifth grade scoring at the benchmark and showing good growth by January, 2019.

Please show the before and after measurements and how academic performance was improved.

The DIBELS/Acadience Math Composite score reported that 68% of students were on benchmark in the fall. There were 88% of students scoring on benchmark in the spring. We increased by 20 percentage points but we were one percentage point under our goal of 89%.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Willow Canyon uses Land Trust funding to provide a Multi Tiered System of Supports (MTSS) for students following Canyons District's framework. Our action plan is below.

September - January, 2019

The DIBELS Math assessments are completed.

Teachers, the principal, and the achievement coach meet in Instructional Professional Learning Community (IPLC)

meetings to look at data and plan instruction.

The two Math Interventionists meet monthly with teachers to discuss student progress and plan instruction for meeting various student learning needs (\$14,000).

January - May 2019

DIBELS mid year testing is completed in January.

The teachers, principal, achievement coach, and math interventionists follow the same process of discussing data and planing instruction together to meet student learning needs.

Please explain how the action plan was implemented to reach this goal.

The action plan was followed. We met in weekly IPLC collaboration meetings to determine which students needed additional instruction to be provided in Tier 2 by the math aides. The math aides met with the teacher teams monthly to discuss student progress and plan instruction.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Two Math Interventionists	\$14,000	\$13,184	As Described
	Total:	\$14,000	\$13,184	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Increased distribution will be used to increase technology support, increase intervention support, purchase supplies and provide substitutes to support professional development for teachers.

Description of how any additional funds exceeding the estimated distribution were actually spent.

All of the funding was used to pay for instructional aides.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	1	2018-03-15
9	0	1	2018-04-03
9	0	1	2018-04-23

Plan Attachments

Upload Date	Title	Description
2018-04-10	Signature page	SCC signature page